

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Inference—Middle Grades (Second Activity)**

Remember that when you **infer**, or make an **inference**, you are drawing a conclusion based on the information that you know.

Example: Joseph couldn't wait to go swimming at Cal's house. He got everything ready, but when he looked out the window, it was raining.

You can **infer** that Joseph won't be going swimming and that he will be disappointed.

**Read the passage and answer the questions that follow.**

Working in groups can be fun, but it can also be a challenge. When we have a project or presentation to do in class, the teachers usually put us in groups to divide the work and to make sure we don't have too many presentations. Groups are fun when everyone works together, when we can divide the work, and when all of the group members get along. Groups can be a challenge when only one or two people take the work seriously, when we can't figure out how to divide the work, or when some of the group members don't get along.

I think teachers could help us do a better job with group work if they teach us how to divide the work or how each person in the group could take a different role. I also think teachers should help us problem solve when the group does have a conflict or when work is not getting done. I know we can't always choose our own groups, but when we are able to choose groups, at least we know that everyone is likely to get along.

I usually learn a lot from working in groups, but I think the experience only goes well when there is a lot of planning. I think teachers could do more to help us plan for a good experience.

1. Does this person like to work in groups?

\_\_\_\_\_

2. Give at least one detail from the passage to support your answer for number 1.

\_\_\_\_\_  
\_\_\_\_\_

3. Does this person think that teachers do a good job when assigning group work?

\_\_\_\_\_

4. Give at least one detail from the passage to support your answer for number 3.

\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

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## Answers--Inference—Middle Grades (Second Activity)

Remember that when you **infer**, or make an **inference**, you are drawing a conclusion based on the information that you know.

Example: Joseph couldn't wait to go swimming at Cal's house. He got everything ready, but when he looked out the window, it was raining.

You can **infer** that Joseph won't be going swimming and that he will be disappointed.

**Read the passage and answer the questions that follow.**

Working in groups can be fun, but it can also be a challenge. When we have a project or presentation to do in class, the teachers usually put us in groups to divide the work and to make sure we don't have too many presentations. Groups are fun when everyone works together, when we can divide the work, and when all of the group members get along. Groups can be a challenge when only one or two people take the work seriously, when we can't figure out how to divide the work, or when some of the group members don't get along.

I think teachers could help us do a better job with group work if they teach us how to divide the work or how each person in the group could take a different role. I also think teachers should help us problem solve when the group does have a conflict or when work is not getting done. I know we can't always choose our own groups, but when we are able to choose groups, at least we know that everyone is likely to get along.

I usually learn a lot from working in groups, but I think the experience only goes well when there is a lot of planning. I think teachers could do more to help us plan for a good experience.

1. Does this person like to work in groups?

*Sometimes—when it is a good experience.*

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2. Give at least one detail from the passage to support your answer for number 1.

*Working in groups can be fun, but it can also be a challenge. Groups are fun when  
Everyone works together; Groups can be a challenge when some don't get along.*

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3. Does this person think that teachers do a good job when assigning group work?

*Not really.*

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4. Give at least one detail from the passage to support your answer for number 3.

*I think teachers could do a better job—teach us how to divide the work or how each  
person in the group could take a different role; help us problem solve when conflict . . .*

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